



Español 1 Sehome High School



Profesora Ashleigh "Señora Rosa" Bobovski

Sala #120 Horas: 6ª hora

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If you talk to a man in a language he understands, that goes to his head.

If you talk to him in his own language, that goes to his heart. ♡

-Nelson Mandela

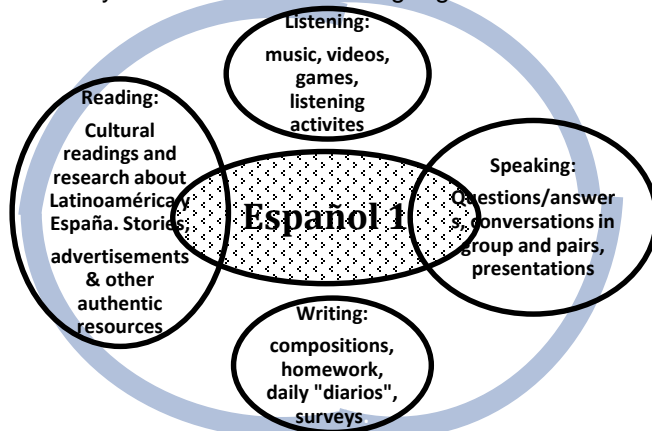
"To speak another language, is to possess another soul." -Charlemagne

¡Bienvenidos a la clase de español!

I am so glad that I get to share my passion for the Spanish language and culture with you this year. In this full-year immersion model class your listening, speaking, reading, and writing skills will be developed through conversations, games, skits, videos, cultural projects, readings, oral drills, and (possibly online) workbook practices. Although you will not learn to speak Spanish fluently in year one, you will develop a base for this to occur with further practice. By the end of the year you will be amazed at the amount of Spanish you understand and can communicate.

Learning a new language is difficult, but you can do it! The most crucial part to learning any foreign language is to simply try it and take advantage of every opportunity to speak. I will be here to help support your language-learning process in any way possible. In order to learn and engage yourself in the content, it is important that you take responsibility for your learning and push yourself further. **I have high expectations, so you should have high expectations for yourself as well!**

You will be expected to participate in class, study a little bit each night, and complete your homework assignments and projects on time. These will be a must if you want to learn the language and do well in this class.



ACADEMICS:

Semester 1 Topics: greetings, goodbyes, numbers, alphabet, conversation basics, weather and seasons, school supplies and activities, classes, likes and dislikes, past times, personality traits, foods/beverages, health, extracurricular activities, sports & games and culture.

Materials you need: There are workbooks available to check out-however, you will need to return it at the end of the year-if you would like to purchase a workbook that you can write in, that is something you may do.

1. Composition or Spiral notebook (all class work/notes/some hw assignments)- turned in for grade at end of each chapter
2. Folder with pockets (for handouts)
3. Textbook (*Realidades 1-purple*) Workbook and Homework & HW Calendar

Grades: Spanish I is a graduation requirement Your grade will consist of homework, quizzes, tests, projects and oral participation. You will be responsible for your homework calendar, tracking goals and HW.

25%: Oral Communication-
Interpersonal and Presentational
25%-Written Communication-
Interpersonal & Presentational
5%: Tarea/Trabajo diario-
Homework and daily work

15%: Lectura-Reading
15%-Escuchar-Listening
5% Participación-Participation
5% 4 C's-Connections, Comparisons, Communities
And CULTURE

Homework: Daily-beginning of class. Students will have their homework. (PLEASE write daily “metas” goals and “tarea” in composition notebook each day.) HW out of book or workbook or not on handouts will be completed in composition book.

Quiz Re-Takes: Must document **TWO** 20 minute study sessions prior to a re-take. This could be with your teacher, in the learning center, with a classmate or a family member.* **Exam Corrections:** Must re-write the question, your answer, correct answer and why you missed it or where you can find the correct answer (page number, reference, notes reference) This can help you to earn 1/3 of a point back with each missed question.*

*Re-takes or Corrections must be completed within one week of the assessment, unless arranged with permission.

LET'S SALSA!

Show respect, Actively participate, Listen, Stay on task, Act positively and responsibly

1. **Show Respect:** Treat yourself and others with dignity and respect: Be nice, no cheating or unnecessary interruptions during lessons, inappropriate language, rude comments, horseplay or fighting. Follow the dress code. Electronic devices silenced and stored in backpack/bag **unless teacher explicitly announces** that use is permitted. When permitted device must be silenced and face up on the desk.

2. **Act Responsibly** Take care of classroom technology, furniture and supplies, only water and a small snack permitted.

3. **Actively Participate / Listen / Stay on Task** Quality work: be on time, be engaged in activities, do your own work and your best on all assignments / assessments. Seek help when needed.

CONSECUENCIAS: 1) Removal from situation 2) 15 min detention & documentation 3) ASA + Parent Contact & documentation 4) Involvement of administration/counselors

OTHER INFO:

Tardies – More than 4 unexcused per semester, will result in a referral to administrators.

Baño, oficina,–Please check with me for permission (in Spanish) before leaving the room. There are some times that it may be more appropriate to use the bathroom or run an errand-NOT in the middle of instruction. I will discuss with students individually if consistently missing class due to inappropriate breaks.

Attendance – Upon return, one week to make up work /schedule assessment retakes

1. Reference these sites for Spanish 2:
Sra. Rosa Bobovski: www.rosaspanish.com and www.realidades.com
You can email as well. I will also use : www.remind.com for messages to students/parents.
2. See website for class work to make up in your notebook – and/or ask a classmate for class notes and for information you need at an appropriate time.
3. Please check in with me outside of class, such as before/after school or during anchor movement days
At times, I won't be available just before or after class as I'll be preparing for the next group of students.
4. Check extra handout folders/binders upon return.

Cell Phone/Ipod Please silence and put away (not on desk) unless use is explicitly stated.

Repeat offenders: Phone will be in “la carcel de móviles” (cell jail!) until end of class/school day from classroom or office.

Food / drink Small, personal snacks permitted (as long as not distracting). Water only.

General Daily Agenda

Written / Oral Warm Up “Diario” / HW Review

Student-led “Student of the day” activity in semester 2/ Agenda / Learning Objectives (class, school, other)

Review & Instruction of new skills / concepts

Guided / Independent Practice & Activities (listen, speak, read, write)—large group; small group; paired; individual

Review & Assessment (whole class; paired; individual; oral/written) of objectives / Reflection / Assignments given

We look forward to meeting you at:

****OPEN HOUSE –
Wednesday,**



SEPTEMBER 13**

Students and Guardians/Parents-Please review this document together. Please sign that you have received and reviewed the course outline and expectations.
If you have any questions or comments, please leave them here or email @ Ashleigh.bobovski@bellingshamschools.org

Students: Please read and review and Share with parent/guardian and sign attached sheet by Fri, Sept 1 (B day) , or Tuesday Sept 5th (A Day)

Student name (print) _____ Student signature: _____
Parents/Guardians name (print) _____
Parents/Guardians signature X _____

Communication Log:

Date		